|  |  |  |
| --- | --- | --- |
| Unit: | Working as a Team | Suggested Order: 3 of 6-10 |
| Topic: | Characteristics of a good team member | |
| Key Objectives: | To know the characteristics of a good team member and to understand why they are important | |
| Resources: | Teacher PPT  Minions Clip – Pixar Minions Short Film (widely available on YouTube  Characteristics of a Good Team Member sheet | |

|  |  |  |  |
| --- | --- | --- | --- |
| Guideline Timing | Activity | Typical Learning Gains | Notes / Advice from teaching team |
| 5-8 Mins | Watch Minions clip and identify the ways in which the Minions are / are not good team workers | Student engagement  Initial collection of ideas | *It can be worth showing the clip twice* |
| 5 Mins | Teacher Input – characteristics of a good team member (you may wish to get students to predict the top 7 characteristics) |  |  |
| 15 Mins | Students use the sheet to match characteristics to definitions. They also need to generate a range of real-life examples to illustrate the characteristic.  Extension: Students grade / RAG (Red-Amber-Green) themselves for each characteristic | Builds literacy of students and allows us to assess their understanding of the concept | *This list will typically present a challenge to some of the students in the room. It is an opportunity to reinforce importance of good attendance, punctuality etc. Targeted questioning can help here.* |
| 10 Mins  + 5 Mins perform | In groups, students given a characteristic and asked to generate a roleplay evidencing someone not displaying that characteristic e.g. not punctual. Audience will guess which characteristic is being demonstrated. | Teamwork opportunity – can students organise themselves?  Typically funny  Assess understanding of characteristic and why it matters | *Targeting students with areas of weakness can be helpful e.g. student with punctuality issues given punctuality.*  *Students enjoy this activity!* |
| 5 Mins | Recap – can they remember the characteristics? | Embed learning |  |

Opportunities to differentiate / personalise: See teacher notes. Also supportive groupings for the roleplay task.